



Week beginning: 28.02.21 & 07.03.22

Year Group: Nursery (January intake)

We would love to see what learning you've been doing at home! We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Go onto google for phase 1 phonics game: [type letters and sounds phase 1 phonics](#)

Click onto the game: Welcome to the zoo.

Familiarise yourself with the sounds of each animal and then see if you can match the sound the animal makes to the animal.

If you cannot access the internet then ask an adult to help you recognise and distinguish between different sounds around the house. Can you make your own musical instrument using objects around the house and then make different sounds? Practise every day, aim to recall the sounds faster.

Listening and attention

Play a game to help improve your child's listening and attention skills

Ask your child to clap when you say stop they stop clapping. Then when you say 'go' they can clap again until you say stop.

Weekly Maths Tasks

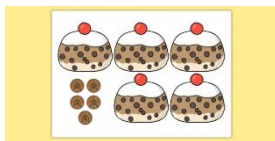
Weekly Reading and Writing Tasks

Number Activities:

- Practise counting up to 5

Sing the song: Five Currant buns

Five currant buns in a baker's shop
Round and fat with a cherry on the top
Along came With a penny one day
Bought a currant bun and took it away.
Four currant buns in a baker's shop...



Learn and recognize numerals 0 and 1



Practice forming these numbers using different media e.g. pencil, felt tip, sand, foam, chalk.

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).

Complete the linked Play activities for each book.

Share a story with your child

- After you have read the same story a few times ask questions about the story as you read with your child e.g.

What did the character say?

What happened at the beginning of the story... middle...?

What might happen at the end of the story?

What do you like about the story?

- Understanding questions...what, where, who

Help your child to understand how to respond to questions such as...

What is that? (can name an object)

Where is...? (either a name or object)

Who is that?

Writing/ Physical development

Help your child to practice drawing lines and circles using different materials such as chalk, felt tips, in the sand, in foam, in the air with their arms.

Checklist for January intake children

Practice this with your children over the next coming weeks.

- I can take my coat off by myself.
- I can put my coat on by myself.
- I can go to the toilet by myself.
- I can wash my hands all by myself.
- I can speak in simple sentences and communicate my needs e.g. I need the toilet. I like... I want... etc.
- I can understand simple questions such as 'What is that...?'
"Where is the....?" "Who is....?"
- I can ask simple questions such as 'What is that...?' "Where is the....?" "Who is....?"